

Canterbury High School
Ottawa-Carleton District School Board
Social Science Department
Semester 1 – 2010/2011 – Course Outline

Course Title: World History: the West and the World

Grade Level: 12

Course Code: CHY4U

Credit Value: 1

Prerequisite: Any university or university/college preparation course in Canadian and World Studies, English, or Social Sciences and Humanities

Teacher: Mr. Van Hees

Course Overview 110 hours

This course investigates the major trends in Western civilization and world history from the sixteenth century to the present. Students will learn about the interaction between the emerging West and other regions of the world and about the development of modern social, political, and economic systems. They will use critical-thinking and communication skills to investigate the historical roots of contemporary issues and present their conclusions.

Strands: Course Expectations

Communities: Local, National, and Global

- analyse a variety of types of communities that have evolved since the sixteenth century;
- assess various types of interactions that have occurred among diverse peoples and cultures, and the impact of these interactions, since the sixteenth century;
- evaluate the factors that have led to conflict and war or to cooperation and peace between and within various communities from the sixteenth century to the present.

Change and Continuity

- demonstrate an understanding of how the historical concept of change is used to analyse developments in the West and throughout the world since the sixteenth century;
- demonstrate an understanding of how the historical concept of continuity is used to analyse developments in the West and throughout the world since the sixteenth century;
- demonstrate an understanding of the importance and use of chronology and cause and effect in historical analyses of developments in the West and throughout the world since the sixteenth century.

Citizenship and Heritage

- explain how key Western beliefs, philosophies, and ideologies have shaped the West and the rest of the world since the sixteenth century;
- analyse how non-Western ideas and culture have influenced the course of world history since the sixteenth century;
- analyse different forms of artistic expression and how they have reflected or challenged the societies in which they have appeared;
- assess the range and diversity of concepts of citizenship and human rights that have developed since the sixteenth century.

Social, Economic, and Political Structures

- describe diverse social structures and principles that have guided social organization in Western and non-Western societies since the sixteenth century;
- analyse significant economic developments in the West and the rest of the world since the

sixteenth century;

- describe key developments and innovations in political organization in the West and the rest of the world since the sixteenth century;
- analyse changing aspects of women's economic, social, and political lives in Western and non-Western societies since the sixteenth century.

Methods of Historical Inquiry and Communication

- use methods of historical inquiry to locate, gather, evaluate, and organize research materials from a variety of sources;
- interpret and analyse information gathered through research, employing concepts and approaches appropriate to historical inquiry;
- communicate the results of historical inquiries, using appropriate terms and concepts and a variety of forms of communication.

Units of Study

Unit 1	Foundations and Institutions Challenged/The World Reinvented: 1480-1715
Unit 2	Enlightenment and Revolution: 1680-1840
Unit 3	Industrialization, Liberalism, Nationalism; European Hegemony: 1815-1914
Unit 4	The Weakening of Europe: 1914-1945
Unit 5	The West and the World: from 1945

Teaching Strategies

Teacher demonstrations	Brainstorming	Small group work
Multimedia	Investigative research	written assignments
Presentations	Listening	discussion/ reflection
hands-on activities	Student-Teacher conferencing	

Assessment and Evaluation Strategies

Written Tests	Peer assessment	Rubrics
Written assignments	Group presentation	quizzes
Seminar presentation	role play/discussion	formal debate
Summative Assignment	Individual research project/essay	Final Examination

Evaluation Summary

Category	Weight
Knowledge/Understanding	21 %
Thinking/Inquiry	17.5 %
Communication	17.5 %
Application	14 %
Summative	10 %
Final exam <i>(during formal examination period in January)</i>	20 %

References

www.edu.gov.on.ca/eng/curriculum/secondary/

Student Resources / Texts: The textbook used in this course is ***The West and the World***. Each student will be assigned a copy and it will be collected at the end of the course.

Damaged or lost texts will be the responsibility of the student. The current replacement cost of the book is \$95.