

# **Canterbury High School**

Ottawa-Carleton District School Board

## **Social Science Department**

Semester 1 – 2010-2011 - Course Outline

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**Course Title:** Individuals and Families in a Diverse Canadian Society

**Grade Level: 12**

**Course Code:** HHS4M

**Credit Value: 1.0**

**Prerequisite:** Any university, university/college, or college preparation course in social sciences and humanities, English, or Canadian and world studies

Teacher: Mrs. Glover

### **Course Overview** 110 hours

This course applies current theories and research from the disciplines of anthropology, psychology, and sociology to the study of individual development, family behaviour, intimate and parent-child relationships, and the ways in which families interact within the diverse Canadian society. Students will learn the interpersonal skills required to contribute to the well-being of families, and the investigative skills required to conduct and evaluate research about individuals and families.

### **Strands:**

#### **Self and Others**

- analyse theories and research on the subject of individual development, and summarize their findings;
- analyse theories and research on the subject of the development of and the psychological tasks connected with intimate relationships, and summarize their findings;
- analyse theories and research on the subject of parent-child relationships and their role in individual and family development, and summarize their findings.

#### **Personal and Social Responsibilities**

- analyse decisions and behaviours related to individual role expectations;
- explain decisions and behaviours related to role expectations in intimate relationships;
- analyse decisions and behaviours related to parental and care-giver role expectations, including the division of responsibilities for childrearing and socialization.

#### **Diversity, Interdependence, and Global Connections**

- explain the historical and ethnocultural origins of contemporary individual lifestyles, socialization patterns, and family roles;
- analyse changes that have occurred in family structure and function throughout the history of the family;
- analyse socialization patterns and the roles of children and parents in various historical periods and ethnocultural contexts.

#### **Social Challenges and Social Structures**

- analyse current issues and trends relevant to individual development, and speculate on future directions;
- analyse current issues and trends affecting the dynamics of intimate relationships, and speculate on future directions for individuals and families;
- analyse current issues and trends affecting childrearing and socialization, and speculate on the changing role of children;

- demonstrate an understanding of the cycle of violence and the consequences of abuse and violence in interpersonal and family relationships

### **Units of Study**

Unit 1: All in the Family

Unit 2: Leaving Home

Unit 3: Couples

Unit 4: Parent-Child Relationships

Unit 5: Later Life

### **Teaching Strategies**

Teacher lectures	Student-led discussions	Group work
Hands-on activities	Analysis of statistical research	Presentations
Written assignments	Reflections	hands-on activities
Student-teacher conferencing		

### **Assessment and Evaluation Strategies**

Written Tests	Rubrics	Summative Assignment
Group presentations	Quizzes	Seminar presentation
Exam	Individual research project	
Written assignments	Discussions	

### **Evaluation Summary**

<b>Knowledge &amp; Understanding</b>	17.5%
<b>Thinking &amp; Inquiry</b>	17.5%
<b>Communication</b>	14%
<b>Application</b>	21%

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<b>Summative Assignment</b>	10%
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<b>Exam</b> <i>(during formal examination period in January)</i>	20%
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### **References**

[www.edu.gov.on.ca/eng/curriculum/secondary/](http://www.edu.gov.on.ca/eng/curriculum/secondary/)

### **Student Resources / Texts:**

Individuals and Families in a Diverse Society

The textbook will be collected at the end of the course.

Damaged or lost texts will be the responsibility of the student.

The current replacement cost of the book is \$86.50.