

# **Canterbury High School**

Ottawa-Carleton District School Board

## **Social Science Department**

Semester 1 – 2010/2011 – Course Outline

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**Course Title: Canadian and International law**

**Course Code: CLN4U**

**Prerequisite: None**

**Grade Level: 12U**

**Credit Value: 1**

Teacher: Mrs. Anderson

### **Course Overview** 110 hours

This course explores elements of Canadian law and the role of law in social, political, and global contexts. Students will learn about the connections between the historical and philosophical sources of law and issues in contemporary society. They will also learn to analyse legal issues, conduct independent research, and communicate the results of their inquiries in a variety of ways.

### **Strands:**

#### **Course Expectations**

##### **Heritage:**

- Philosophical origins of law
- Theories of law
- Relationship between law and societal values
- Influence of individual and collective action on the evolution of law

##### **Rights and Freedoms:**

- Historical development of human rights
- Development of constitutional law
- Charter of Rights and Freedoms
- Roles of legislature and judiciary
- Conflict between minority and majority rights

##### **Criminal Law and Procedures:**

- Theories about criminal conduct and the nature of criminal behaviour
- Canadian criminal trial process
- Competing concepts of justice

##### **Regulation and Dispute Resolution:**

- Evaluate effectiveness of government, courts, individual and collective action in protecting the environment
- Analyse legal process, systems and sanctions used to protect employer and employee
- Major concepts, principles, and purposes of international law
- Effectiveness of international law, treaties and agreements in resolving conflicts
- Factors that make framing, interpreting, and enforcing law on a global scale complex

##### **Methods of Legal Inquiry and**

##### **Communication:**

- Research method
- Process of legal interpretation and analysis
- Explain, interpret, and discuss legal issues

## **Units of Study**

Unit 1	Heritage (Chapters 2, 3, 4)
Unit 2	Rights and Freedoms (Chapter 5, 6, 7, 8)
Unit 3	Criminal Law and Procedures (Chapters 9, 10, 11)
Unit 4	Labour and Environmental Law (Chapters 12, 13) International Law (Chapters 14, 15)
	Methods of Legal Inquiry (Chapter 1) **ONGOING

## **Teaching Strategies**

Teacher demonstrations	Brainstorming	Small group work
Multimedia	Investigative research	Written assignments
Presentations	Listening	discussion/ reflection
Hands-on activities	Case analysis	
Student-teacher conferencing		

## **Assessment and Evaluation Strategies**

Written Tests	Peer assessment	Rubrics
Summative Assignment	Group presentation	Homework quizzes
Seminar presentation	Exam	Individual research project
Written assignments	discussion	

## **Evaluation Summary**

70% of the grade will be based on evaluations conducted throughout the course. Evaluations are based on the four categories:

<b>Category</b>	<b>Weight</b>
Knowledge & Understanding	<b>21%</b>
Thinking & Inquiry	<b>21%</b>
Communication	<b>14%</b>
Application	<b>14%</b>
<b>Summative Evaluation</b>	<b>10%</b>
<b>Final Examination</b> <i>(during formal examination period in January)</i>	<b>20%</b>

## **References**

[www.edu.gov.on.ca/eng/curriculum/secondary/](http://www.edu.gov.on.ca/eng/curriculum/secondary/)

## **Student Resources / Texts**

The textbook we will be using is entitled Canadian and International Law. The textbook will be collected at the end of the course. Damaged or lost texts will be the responsibility of the student. Students will be charged the current replacement cost of the book, which is \$76.