

Canterbury High School
Ottawa-Carleton District School Board
Social Science Department
Semester 1 – 2010/2011 – Course Outline

Course Title: World History to the Sixteenth Century **Grade Level:** 11
Course Code: CHW3M **Credit Value:** 1
Prerequisite: Grade 10 History

Teachers: Mr. Defalco

Course Overview 110 hours

This course investigates the history of humanity from earliest times to the sixteenth century. Students will analyze diverse societies from around the world, with particular regard to the political, cultural and economic structures and historical forces that form the foundation of the modern world. You will examine the influence of selected individuals and groups, as well as of particular innovations, and will develop skills of historical inquiry, organization, analysis and communication.

Strands: Course Expectations

Communities: Characteristics, Development, and Interaction

- demonstrate an understanding of the characteristics of a variety of communities from prehistory to the sixteenth century;
- demonstrate an understanding of the development of different forms of communities from prehistory to the sixteenth century;
- analyze the interaction between selected societies from prehistory to the sixteenth century.

Change and Continuity

- analyze the factors that contributed to the process of change from prehistory to the sixteenth century;
- analyze the factors that contributed to the maintenance of stability and continuity in a variety of societies from prehistory to the sixteenth century;
- demonstrate an understanding of the use and importance of chronology and cause and effect in studying world history before the sixteenth century.

Citizenship and Heritage

- evaluate the contributions of selected individuals and groups to the development of legal, political, and military traditions;
- evaluate the contributions of selected individuals and groups to the development of artistic, intellectual, and religious traditions.

Social, economic and political structures

- analyze the development and diversity of social structures in various regions of the world;
- analyze diverse economic structures and the factors that affected their development;

- demonstrate an understanding of the diversity and uniqueness of political structures throughout the world.

Methods of Historical Inquiry

- demonstrate an ability to locate, select, and organize information from a variety of sources;
- demonstrate an understanding of the steps in the process of historical interpretation and analysis;
- communicate opinions based on effective research clearly and concisely;
- demonstrate an ability to think creatively, manage time efficiently, and work effectively in independent and collaborative study.

Units of Study

Unit 1	Paleolithic and Neolithic Societies
Unit 2	First Civilizations of the Near East – Mesopotamia and Egypt
Unit 3	Mediterranean Civilizations – From the Rise of the Hellenes to the Fall of the Romans
Unit 4	Asia – China and Japan
Unit 5	The New World – Maya and Inca
Unit 6	Medieval World – The Age of Faith – Islam, Byzantium and Medieval Europe
Unit 7	The Renaissance and Reformation

Teaching Strategies

Teacher demonstrations	Brainstorming	Small group work
Multimedia	Investigative research	Written assignments
Presentations	Listening	discussion/ reflection
hands-on activities	Student-teacher conferencing	

Assessment and Evaluation Strategies

Written Tests	Peer evaluation	Rubrics
Summative Assignment	Group presentation	Visual art representations
Seminar presentation	Exam	Individual research project
Written assignments	discussion	Homework quizzes

Evaluation Summary

Category	Weight
Knowledge/Understanding	21%
Thinking/Inquiry	17.5%
Communication	17.5%
Application	14%
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Summative assignment	10%
Final exam (<i>during formal examination period in January</i>)	20%

References

www.edu.gov.on.ca/eng/curriculum/secondary/

Student Resources / Texts

World Civilizations: A Comparative Study \$ 64.