

Canterbury High School
Ottawa-Carleton District School Board
Social Science Department
Semester 1 – 2010/2011 – Course Outline

Course Title: An Introduction to Anthropology, Psychology, and Sociology

Grade Level: 11

Course Code: HSP3M

Credit Value: 1

Prerequisite: none

Teachers: Mrs. Glover, Mr. Hyland

Course Overview 110 hours

This course introduces the theories, questions, and issues that are the major concerns of anthropology, psychology, and sociology. Students will develop an understanding of the way social scientists approach the topics they study and the research methods they employ. Students will be given opportunities to explore theories from a variety of perspectives and to become familiar with current thinking on a range of issues that have captured the interest of classical and contemporary social scientists in the three disciplines.

Strands: Course Expectations

Self and Others

- describe some differences and similarities in the approaches taken by anthropology, psychology, and sociology to the concept of self in relation to others;
- demonstrate an understanding of the social forces that influence and shape behaviour as described by anthropologists, psychologists, and sociologists;
- analyse socialization patterns from the perspectives of anthropology, psychology, and sociology.

Social Structures and Institutions

- identify social institutions common to many different cultures;
- compare how selected social institutions function in a variety of cultures;
- demonstrate an understanding of recent structural changes in work and education and of the impact these changes have on Canadian society.

Social Organization

- demonstrate an understanding of the characteristics of groups in Canadian society as identified by anthropology, psychology, and sociology;
- analyse the psychological impact of group cohesion and group conflict on individuals, groups, and communities;
- describe the characteristics of bureaucratic organizations.

Research and Inquiry Skills

- use appropriate social science research methods effectively and ethically;
- conduct research to determine the critical differences and similarities among the approaches and concepts of anthropology, psychology, and sociology, and summarize their findings;
- effectively communicate the results of their inquiries.

Units of Study

Unit 1	How do the Social Sciences Study the Question of Humanness?
Unit 2	Forces that Influence and Shape Behaviour
Unit 3	How do Groups Affect our Behaviour?
Unit 4	How do Social Institutions and Structures Impact our Lives?
Unit 5	Conflict and Cohesion – What Unifies Us; What Divides Us

Teaching Strategies

Teacher demonstrations	Brainstorming	Small group work
Multimedia	Investigative research	Written assignments
Presentations	Listening	Discussion/ reflection
Kinaesthetic tasks	Student-Teacher conferencing	

Assessment and Evaluation Strategies

Written Tests	Peer assessment	Rubrics
Written assignments	Group presentation/debate	Quizzes
Seminar presentation	Creative representations	Discussion
Summative Assignment	Individual research project/essay	Final Examination

Evaluation Summary

Category	Weight
Knowledge/Understanding	21 %
Thinking/Inquiry	14 %
Communication	17.5 %
Application	17.5 %
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Summative assignment (December/January)	10 %
Final exam (during formal examination period in January)	20 %

References

www.edu.gov.on.ca/eng/curriculum/secondary/

Student Resources / Texts

Images of Society - The textbook will be collected at the end of the course. Damaged or lost texts will be the responsibility of the student. The current replacement cost of the book is **\$97**.