

**Canterbury High School**  
Ottawa-Carleton District School Board  
**Social Science Department**  
Semester 1 – 2010/2011 – Course Outline

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**Course Title:** Canadian History - Twentieth Century

**Grade Level:** 10

**Course Code:** CHC2D

**Credit Value:** 1

**Prerequisite:** none

Teachers: Mr. Defalco, Mr. Saikaley, Mr. Van Hees

**Course Overview** 110 hours

This course explores the local, national, and global forces that have shaped Canada's national identity throughout the Twentieth Century to the present. Students will investigate the challenges presented by economic, social, and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period. Students will use critical-thinking and communication skills to evaluate various interpretations of the issues and events of the period and to present their own points of view.

The compulsory Grade 10 course, Canadian History, focuses on the events and personalities that have shaped our nation. Optional Canadian and World Studies courses in Grades 11 and 12 provide further opportunities to investigate Canada's past and examine issues that the country will face in the future.

**Strands: Course Expectations**

**Communities:** Local, National, and Global

- explain how local, national, and global influences have helped shape Canadian identity;
- analyse the impact of external forces and events on Canada and its policies;
- analyse the development of French-English relations in Canada, with reference to key individuals, issues, and events;
- assess Canada's participation in war and contributions to peacekeeping and security.

**Change and Continuity**

- analyse changing demographic patterns and their impact on Canadian society;
- analyse the impact of scientific and technological developments on Canadians;
- explain how and why Canada's international status and foreign policy have changed throughout its history.

**Citizenship and Heritage**

- analyse the contributions of various social and political movements in Canada;
- assess how individual Canadians have contributed to the development of Canada and the country's emerging sense of identity.

**Social, economic and political structures**

- analyse how changing economic and social conditions have affected Canadians;
- analyse the changing responses of the federal and provincial governments to social and economic pressures.

## **Methods of Historical Inquiry**

- formulate questions on topics and issues in the history of Canada, and use appropriate methods of historical research to locate, gather, evaluate, and organize relevant information from a variety of sources;
- interpret and analyse information gathered through research, employing concepts and approaches appropriate to historical inquiry;
- communicate the results of historical inquiries, using appropriate terms and concepts and a variety of forms of communication.

## **Units of Study**

Unit 1	1900-1914 – Canada at the Beginning of the Twentieth Century
Unit 2	1914-1918 – The First World War
Unit 3	1919-1939 – Economic Boom and the Great Depression
Unit 4	1939-1945 – The Second World War
Unit 5	1945-68 – The early Cold War era and the Quiet Revolution
Unit 6	1968-present – Modern Canada & the North American Reality; Defining Canada

## **Teaching Strategies**

Teacher demonstrations	Brainstorming	Small group work
Multimedia	Investigative research	Written assignments
Presentations	Listening	discussion/ reflection
hands-on activities	Student-Teacher conferencing	

## **Assessment and Evaluation Strategies**

Written Tests	Peer assessment	Rubrics
Written assignments	Group presentation/debate	Quizzes
Seminar presentation	Visual art representations	role play/discussion
Summative Assignment	Individual research project/essay	Final Examination

## **Evaluation Summary**

<b>Category</b>	<b>Weight</b>
Knowledge/Understanding	21 %
Thinking/Inquiry	17.5 %
Communication	14 %
Application	17.5 %
Summative	10 %
Final exam (during formal examination period in January)	20 %

## **References**

[www.edu.gov.on.ca/eng/curriculum/secondary/](http://www.edu.gov.on.ca/eng/curriculum/secondary/)

## **Student Resources / Texts**

The textbook used in this course is *Canada: Our Century, Our Story*. Each student will be assigned a copy and it will be collected at the end of the course. Damaged or lost texts will be the responsibility of the student. The current replacement cost of the book is \$84.