

Canterbury High School
Ottawa-Carleton District School Board
Social Science Department
Semester 1 – 2010/2011 – Course Outline

Course Title: Canadian History - Twentieth Century
Course Code: CHC2P
Prerequisite: none

Grade Level: 10
Credit Value: 1

Teacher: Mr. Griplas

Course Overview 110 hours

The study of history fulfils a fundamental human desire to know about our past. It also appeals to us because of our love of stories – and history consists of stories. Through the narrative of history we hear and see the people, events, emotions, struggles, and challenges that produced the present and that will shape the future. The better we understand history, the easier it becomes to understand other times and places. Such knowledge teaches us that our particular accomplishments and problems are not unique – an important lesson in a world in which the forces of globalization are drawing people of different cultures closer together. Canadian and world studies offers students a variety of history courses that will enhance their knowledge of and appreciation for the story of Canada. The compulsory Grade 10 course, Canadian History, focuses on the events and personalities that have shaped our nation. Optional Canadian and World Studies courses in Grades 11 and 12 provide further opportunities to investigate Canada’s past and examine issues that the country will face in the future.

Strands: Course Expectations

Communities: Local, National, and Global

- describe some of the major local, national, and global forces and events that have influenced Canada’s policies and Canadian identity since 1914;
- explain the significance of some key individuals and events in the evolution of French-English relations in Canada since 1914;
- evaluate Canada’s participation in war and contributions to peacekeeping and security.

Change and Continuity

- explain some major ways in which Canada’s population has changed since 1914;
- evaluate the impact of some technological developments on Canadians in different periods;
- describe changes in Canada’s international status and its role in the world since 1914.

Citizenship and Heritage

- describe the impact of significant social and political movements on Canadian society;
- describe how individual Canadians have contributed to the development of Canada and its emerging sense of identity.

Social, economic and political structures

- explain changing economic conditions and patterns and how they have affected Canadians;
- assess the changing role and power of the federal and provincial governments in Canada since 1914.

Methods of Historical Inquiry

- formulate questions on topics and issues in the history of Canada since 1914, and use appropriate methods of historical research to locate, gather, evaluate, and organize relevant information from a variety of sources;
- interpret and analyse information gathered through research, employing concepts and approaches appropriate to historical inquiry;
- communicate the results of historical inquiries, using appropriate terms and concepts and a variety of forms of communication.

Units of Study

Unit 1	1900-1914 – Canada at the Beginning of the Twentieth Century
Unit 2	1914-1918 – The First World War
Unit 3	1919-1939 – Economic Boom and the Great Depression
Unit 4	1939-1945 – The Second World War
Unit 5	1945-68 – The early Cold War era and the Quiet Revolution
Unit 6	1968-present – Modern Canada & the North American Reality; Defining Canada

Teaching Strategies

Teacher demonstrations	Brainstorming	Small group work
Multimedia	Investigative research	Written assignments
Presentations	Listening	Discussion/reflection
Hands-on activities	Conferencing	Simulations

Assessment and Evaluation Strategies

Written Tests	Peer assessment	Rubrics
Written assignments	Group presentation/debate	Quizzes
Seminar presentation	Creative representations	Role play/discussion
Summative Assignment	Individual research project/essay	Final Examination

Evaluation Summary

Category	Weight
Knowledge/Understanding	14 %
Thinking/Inquiry	17.5 %
Communication	21 %
Application	17.5 %
<hr/>	
Summative assignment (due Dec./January)	10 %
Final exam <i>(during formal examination period in January)</i>	20 %

References www.edu.gov.on.ca/eng/curriculum/secondary/

Student Resources / Texts

Canada: Continuity and Change - The textbook will be collected at the end of the course. Damaged or lost texts will be the responsibility of the student. The current replacement cost of the book is \$59.