

Canterbury High School
Ottawa-Carleton District School Board
Social Science Department
Semester 1 – 2010/2011 – Course Outline

Course Title: Geography of Canada
Course Code: CGC1P
Prerequisite: Grade 8

Grade Level: 9
Credit Value: 1

Teachers: Ms. Short

Course Overview 110 hours

This course focuses on geographic issues that affect Canadians today. Students will draw on personal and everyday experiences as they learn about Canada's distinct and changing character and the natural and human systems and global influences that shape the country. Students will use a variety of geotechnologies and inquiry and communication methods to examine practical geographic questions and communicate their findings.

Strands: Course Expectations

Geographic Foundations: Space and Systems

By the end of this course, students will:

- identify patterns and diversity in Canada's natural and human systems;
- illustrate regional differences using the concept of ecozone;
- describe issues that affect natural and human systems in Canada.

Human-Environment Interactions

By the end of this course, students will:

- explain the relationship of Canada's renewable and non-renewable resources to the Canadian economy;
- analyze the ways in which natural systems interact with human systems and make predictions;
- about the outcomes of these interactions;
- evaluate various ways of ensuring resource sustainability in Canada.

Global Connections

By the end of this course, students will:

- describe how Canada's diverse geography affects its economic, cultural, and environmental links to other countries;
- analyze connections between Canada and other countries;
- report on global issues that affect Canadians.

Understanding and Managing Change

By the end of this course, students will:

- predict how current or anticipated changes in the geography of Canada will affect the country's future economic, social, and environmental well-being;

- explain how global economic and environmental factors affect individual choices;
- explain how natural and human systems change over time and from place to place.

Methods of Geographic Inquiry and Communication

By the end of this course, students will:

- use the methods and tools of geographic inquiry to locate, gather, evaluate, and organize information about Canada’s natural and human systems;
- analyse and interpret data gathered in inquiries into the geography of Canada, using a variety of methods and geotechnologies;
- communicate the results of geographic inquiries, using appropriate terms and concepts and a variety of forms and techniques;

Units of Study

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|--------|---|
| Unit 1 | Introduction to Geography – Geographic skills |
| Unit 2 | Systems |
| Unit 3 | Living in Canada |
| Unit 4 | Made in Canada |
| Unit 5 | Connecting Canadians |

Teaching Strategies

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|------------------------|------------------------------|------------------------|
| Hands-on activities | Brainstorming | Small group work |
| Multimedia | Investigative research | Written assignments |
| Presentations | Listening | Discussion/ reflection |
| Teacher demonstrations | Student-teacher conferencing | |

Assessment and Evaluation Strategies

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|----------------------|------------------|------------------------------|
| Written Tests | Peer assessment | Rubrics |
| Summative Assignment | Group activities | Quizzes |
| Poster presentation | Exam | Individual research activity |
| Written assignments | Discussion | Worksheet projects |

Evaluation Summary

| Category | Weight |
|---|---------------|
| Knowledge/Understanding | 14% |
| Thinking/Inquiry | 17.5% |
| Communication | 17.5% |
| Application | 21% |
| Summative evaluation | 15% |
| Final exam <i>(during formal examination period in January)</i> | 15% |

References

www.edu.gov.on.ca/eng/curriculum/secondary/

Student Resources / Texts

Canadian Geography: A Sense of Place (replacement cost \$62.50)