

Canterbury High School

Ottawa-Carleton District School Board

Languages Department

Semester I – 2010 / 2011 – Course Outline

**Course Title: Grade 12 Extended French University
Preparation**

Grade Level: 12

Course Code: FEF 4U

Credit Value: 1.0

**Prerequisite: Extended French, Grade 11
University Preparation**

Teacher: M. Laplante

This course emphasizes the refinement of French-language skills through the study of Canadian and international francophone literature. Students will interpret literary works, produce written assignments in a variety of genres, and conduct research on a major topic for a written and oral presentation. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course.

Oral Communication

Overall Expectations

By the end of this course, students will:

- respond to a wide range of spoken texts and media works;
- discuss and debate topics based on class discussions, individual research, and personal interests;
- use correct grammar and appropriate language conventions during oral communication activities.

Reading

Overall Expectations

By the end of this course, students will:

- demonstrate an understanding of texts from a variety of genres studied in class and as independent reading assignments;
- interpret a wide range of texts and apply the knowledge acquired in other contexts;
- extend their understanding of the culture of French-speaking people around the world through reading literary works and informational texts;

- identify and understand language conventions used in their reading materials.

Writing

Overall Expectations

By the end of this course, students will:

- express ideas and opinions in a variety of written forms, demonstrating the ability to extract and analyse information from a range of sources;
- adjust the language used in their writing to suit the purpose and the audience;
- organize their writing so that ideas and information are clearly, logically, and coherently presented;
- use correct grammar and appropriate language conventions in their written work.

In this course, each strand will be covered through units of study. The units of study are:

Unité 1 Le XVIIe siècle, les fables et Molière.

Unité 2 L'étude du roman

Unité 3 Le point de vue à partir de différents auteurs, de textes choisis et de films variés.

Unité 4 Le survol du Petit Prince; discussion philosophique

Unité 5 Un auteur et son temps.

Teaching Strategies

teacher demonstrations
student-teacher conferencing
written assignments
reader's theatre
reading

small group work
multimedia
peer evaluations
four corners activity
class discussion

Assessment and Evaluation Strategies

written tests
oral presentation
listening comprehension
homework checks and quizzes
summative assignment

rubrics
group presentations
discussion
research projects
exam

Evaluation Summary

Knowledge and Understanding : 17.5%

Thinking, Inquiry : 17.5%

Communication: 17.5%

Application : 17.5%

Summative Evaluation: 10%

Final Examination: 20%

Please refer to the achievement chart for French as a Second Language in the ministry curriculum documents for more information.

References

<http://www.edu.gov.on.ca/eng/curriculum/secondary/fs1112curr.txt>

Student Resources / Texts

- ***Les Fables* de Jean de Lafontaine**

***Les médecins de Molière* et autres écrits
du même auteur.**

- ***Bonheur d'occasion* de Gabrielle Roy et/ou *Agaguk* de Yves Thériault (la dissertation).**
- ***Le Petit Prince* de Antoine de Saint-Exupéry**
- **Le magazine *L'actualité***
- **Différents articles de revues et de journaux, films divers dont certains à nature biographique.**