

Canterbury High School

Ottawa–Carleton District School Board

Languages Department

Semester II 2010–2011 Course Outline

**Course Title: Grade 12 Core French
University Prep**

Grade Level: 12

Course Code: FSF 4U

Credit Value: 1.0

**Prerequisite: Grade 11 Core French University
Prep**

Teacher: Mme Fantacci

Course Overview: 110 hours

This course draws on a variety of themes to promote extensive development of French– language skills. Students will consolidate their oral skills as they discuss literature, culture, and current issues. They will read a variety of texts and will write a formal essay. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course.

Oral Communication

Overall Expectations

By the end of this course, students will:

- respond in a variety of ways to a wide range of media works;
- express and justify ideas and opinions in self-directed conversations and discussions on a variety of issues;
- make oral presentations on a variety of topics;
- use appropriate language conventions during oral communication activities.

Reading

Overall Expectations

By the end of this course, students will:

- read and demonstrate an understanding of a range of literary and informational texts;
- apply critical thinking as they read (e.g., analyse information, go beyond the surface meaning, make and support judgements about the issues raised);

- identify and understand language conventions used in their reading materials.

Writing

Overall Expectations

By the end of this course, students will:

- express their ideas and opinions logically and coherently in written texts;
- create a variety of texts, selecting the appropriate form and language to suit the purpose and the audience;
- use correct grammar and appropriate language conventions in their written work.

In this course, each strand will be covered through units of study.

The units of study are:

1. Le roman : La Gloire de mon Père Marcel Pagnol
2. Le roman : Le Petit Prince Antoine de Saint-Exupéry
3. La recherche
4. La poésie
5. La recherche indépendante

Teaching Strategies

teacher demonstrations
student-teacher conferencing
written assignments
“four corners” activity

small group work
multimedia
reader’s theatre

Assessment and Evaluation Strategies

written tests
oral presentation
listening comprehension
homework checks and quizzes
summative assignment
peer evaluation

rubrics
group presentations
discussions
research projects
exam

Evaluation Summary

| | |
|-----------------------------|-------|
| Knowledge and Understanding | 17.5% |
| Thinking, Inquiry | 17.5% |
| Communication | 17.5% |
| Application | 17.5% |
| Summative Evaluation | 10% |
| Final Examination | 20% |

Please refer to the achievement chart for French as a Second Language in the ministry curriculum documents for more information.

References

<http://www.edu.gov.on.ca/eng/curriculum/secondary/fsl1112curr.txt>

Student Resources / Texts

- *L'Anthologie Nouvelles frontières 12^e*
- Les romans (Le Petit Prince et La Gloire de mon Père)
- Du matériel créé par le professeur
- Un film qui sera annoncé durant le semestre
- *Le Bescherelle*
- Un dictionnaire français/anglais