

Canterbury High School

Ottawa-Carleton District School Board

Languages Department

Semester I 2010 – 2011 – Course Outline

Course Title: Grade 11 Extended French University Preparation

Grade Level: 11

Course Code: FEF 3U

Credit Value: 1.0

Prerequisite: Extended French, Grade 10 Academic

Teacher: M^{me} Soutif

Course Overview: 110 hours

This course focuses on developing French-language skills through the study of Canadian francophone authors. Students will analyze a range of works and produce written assignments in a variety of genres, including the formal essay. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course.

Oral Communication

Overall Expectations

By the end of this course, students will:

- respond in a variety of ways to a wide range of spoken texts and media works;
- discuss and debate topics based on class discussions, individual research, and personal interests;
- use correct grammar and appropriate language conventions during oral communication activities.

Reading

Overall Expectations

By the end of this course, students will:

- demonstrate an understanding of texts from a variety of genres studied in class and as independent reading assignments;
- interpret a range of texts and apply the knowledge acquired in other contexts;
- extend their understanding of the culture of French-speaking people in Canada through the reading of a variety of texts;

- identify and understand language conventions used in their reading materials.

Writing

Overall Expectations

By the end of this course, students will:

- express ideas and opinions in a variety of written forms, demonstrating the ability to extract and interpret information from a range of sources;
- adjust the language used in their writing to suit the purpose and the audience;
- organize their writing so that ideas and information are clearly, logically, and coherently presented;
- use correct grammar and appropriate language conventions in their written work.

In this course, each strand will be covered through units of study. The units of study are:

Unit 1: Qui sommes-nous ? Où en sommes-nous ?

Unit 2 : La pièce de théâtre (Les Belles-soeurs)

Unit 3 : La description (Production écrite)

Unit 4 : Le Roman (Tanguy)

Unit 5 : le texte d'opinion (Production écrite et orale)

Tâche de rendement (Sommatif) : Le cercle littéraire

Teaching Strategies

teacher demonstrations

student-teacher conferencing

written assignments

reader's theatre

reading

small group work

multimedia

peer evaluations

four corners activity

class discussion

Assessment and Evaluation Strategies

written tests

oral presentation

listening comprehension

homework checks and quizzes

summative assignment

rubrics

group presentations

discussion

research projects

exam

Evaluation Summary

Knowledge and Understanding : 17.5%

Thinking, Inquiry : 17.5%

Communication : 17.5%

Application : 17.5%

Summative Evaluation: 10%

Final Examination: 20%

Please refer to the achievement chart for French as a Second Language in the ministry curriculum documents for more information.

References

<http://www.edu.gov.on.ca/eng/curriculum/secondary/fs11112curr.txt>

Student Resources / Texts

- Pièce de théâtre: Les Belles Soeurs (Michel Tremblay)
- Roman : Tanguy (Michel Del Castillo)
- Grammaire française de Jacqueline Olivier (deuxième édition)
- Un **dictionnaire** (par ex. Petit Robert), un dictionnaire anglais-français, un dictionnaire de **synonymes**, et un **Bescherelle: L'art de conjuguer** sont fortement recommandés.