

# **Canterbury High School**

Ottawa-Carleton District School Board

## **Languages Department**

Semester I – 2010 / 11 – Course Outline

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**Course Title: Grade 10 Core French Academic**  
**Course Code: FSF 2D**  
**Prerequisite: Grade 9 Core French Academic**

**Grade Level: 10**  
**Credit Value: 1.0**

*Teacher: M. Jean Bellefleur*

**Course Overview:** 110 hours

This course enables students to increase their knowledge of the French language, further develop their language skills, and deepen their understanding and appreciation of francophone culture around the world. Exploring a variety of themes, students will develop and apply critical thinking skills in discussion, in their analysis and interpretation of texts, and in their own writing.

### **Oral Communication**

#### **Overall Expectations**

By the end of this course, students will:

- listen and respond to a variety of spoken texts;
- listen and respond to a variety of non-structured media works;
- express ideas and opinions in conversations and teacher-guided discussions;
- make oral presentations on a variety of topics;
- use appropriate language conventions during oral communication activities.

### **Reading**

#### **Overall Expectations**

By the end of this course, students will:

- read and demonstrate an understanding of a variety of texts and simple authentic materials;
- apply critical thinking as they read (e.g., infer meaning from the text, analyse information, determine cause and effect, and go beyond the surface meaning);
- identify and understand language conventions used in their reading materials.

## **Writing**

### **Overall Expectations**

By the end of this course, students will:

- express ideas and opinions in short written texts;
- create short written texts in structured and open-ended situations;
- identify and use appropriate language conventions in their written work.

**In this course, each strand will be covered through units of study.  
The units of study are:**

- **Reading selections and genres:**

Un extrait d'un roman : ***La machine à rajeunir***

**Unité 1:** La poésie : ***Poèmes choisis***

**Unité 2:** Un article : ***Les parfums***

**Unité 3 :**Une interview : ***Les soins des animaux sauvages***

**Unité 4 :**Une histoire : ***L`histoire des calendriers***

**Unité 5 :**Un article : ***Les astéroïdes***

**Unité 6 :**Une histoire fictive : ***Les rêves de Chloé***

**Unité 7 :**Un conte de fée: ***Le tsar Dimitri***

## **Révision**

### **Teaching Strategies**

teacher demonstrations  
student-teacher conferencing  
written assignments

small group work  
multimedia

### **Assessment and Evaluation Strategies**

written tests  
oral presentation  
listening comprehension  
homework checks and quizzes  
summative assignment

rubrics  
group presentations  
discussion  
research projects  
exam

## **Evaluation Summary**

Knowledge and Understanding	<b>21%</b>
Thinking, Inquiry	<b>10.5%</b>
Communication	<b>17.5%</b>
Application	<b>21%</b>
Summative Evaluation	<b>10%</b>
Final Examination	<b>20%</b>

**Please refer to the achievement chart for French as a Second Language in the ministry curriculum documents for more information.**

## **References**

<http://www.edu.gov.on.ca/eng/curriculum/secondary/fs1910curr.txt>

## **Student Resources / Texts**

***Nouvelles frontières 10<sup>ème</sup>***  
***cahier d'exercices Nouvelles frontières 10<sup>ème</sup>***  
***dictionnaire anglais/français***  
***le Bescherelle : l'art de conjuguer***