

Canterbury High School

Ottawa-Carleton District School Board

Languages Department

Semester I – 2010 / 2011 – Course Outline

Course Title: Grade 9 Core French Applied	Grade Level: 9
Course Code: FSF 1P	Credit Value: 1.0

Teacher: Mme Jacynthe BIGRAS

Course Overview: 110 hours

This course emphasizes the concurrent development of oral communication, reading, and writing skills, using a broad-based theme such as the media. Students will enhance their ability to understand and speak French through conversations, discussions, and presentations. They will also read short stories, articles, poems, and songs, and write brief descriptions, letters, dialogues, and invitations.

- Oral Communication -

Overall Expectations

By the end of this course, students will:

- listen and respond to short, structured spoken texts;
- listen and respond to a variety of short, simple, non-structured media works;
- express ideas and opinions in short conversations and teacher-guided discussions;
- make oral presentations on a variety of topics;
- use appropriate language conventions during oral communication activities.

- Reading -

Overall Expectations

By the end of this course, students will:

- read and demonstrate an understanding of a variety of simple texts;
- read a range of simple texts to gather information and to expand their knowledge of the French language;

- identify and understand language conventions used in their reading materials.

- Writing -

Overall Expectations

By the end of this course, students will:

- express ideas and opinions in short written texts;
- create short, simple written texts in structured and open-ended situations;
- identify and use appropriate language conventions in their written work.

In this course, each strand will be covered through units of study. The units of study are:

Unit 1 - Review: verb tenses- présent and futur immédiat, la formation des questions, vocabulaire de la famille, les articles de la classe, les jours, les saisons, le nombres, etc.

Unit 2- 1, 2, 3 partez!

Unit 3 Pourquoi moi?

Unit 4 Mosaïque canadienne

Unit 5 Mon avenir?

Unit 6 La palette de chez nous

Teaching Strategies

teacher demonstrations
 student-teacher conferencing
 written assignments
 colour-coding of notes
 learning and study strategies including:
 search for key words and highlighting,

small group presentations
 multimedia, guest speaker
 readings based on French culture
 pronunciation drills

Assessment and Evaluation Strategies

written tests
oral presentation
listening comprehension
homework checks and quizzes
summative assignment

rubrics
group presentations
discussion
composition and dialogue
exam

Evaluation Summary

Knowledge and Understanding: 21%
Thinking, Inquiry: 10.5%
Communication: 17.5%
Application: 21%
Summative Evaluation: 30%

Please refer to the achievement chart for French as a Second Language in the ministry curriculum documents for more information.

References

<http://www.edu.gov.on.ca/eng/curriculum/secondary/fsl910curr.txt>

Student Resources / Texts

Text and Workbook : **Express 9e**