

# **Canterbury High School**

Ottawa-Carleton District School Board

## **Languages Department**

Semester I – 2010 / 2011 – Course Outline

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<b>Course Title: Grade 9 Core French Applied</b>	<b>Grade Level: 9</b>
<b>Course Code: FSF 1P</b>	<b>Credit Value: 1.0</b>

*Teacher: Mme Jacynthe BIGRAS*

### **Course Overview:** 110 hours

This course emphasizes the concurrent development of oral communication, reading, and writing skills, using a broad-based theme such as the media. Students will enhance their ability to understand and speak French through conversations, discussions, and presentations. They will also read short stories, articles, poems, and songs, and write brief descriptions, letters, dialogues, and invitations.

### **- Oral Communication -**

#### **Overall Expectations**

By the end of this course, students will:

- listen and respond to short, structured spoken texts;
- listen and respond to a variety of short, simple, non-structured media works;
- express ideas and opinions in short conversations and teacher-guided discussions;
- make oral presentations on a variety of topics;
- use appropriate language conventions during oral communication activities.

### **- Reading -**

#### **Overall Expectations**

By the end of this course, students will:

- read and demonstrate an understanding of a variety of simple texts;
- read a range of simple texts to gather information and to expand their knowledge of the French language;

- identify and understand language conventions used in their reading materials.

**- Writing -**

**Overall Expectations**

By the end of this course, students will:

- express ideas and opinions in short written texts;
- create short, simple written texts in structured and open-ended situations;
- identify and use appropriate language conventions in their written work.

**In this course, each strand will be covered through units of study. The units of study are:**

**Unit 1** - Review: verb tenses- présent and futur immédiat, la formation des questions, vocabulaire de la famille, les articles de la classe, les jours, les saisons, le nombres, etc.

**Unit 2-** 1, 2, 3 partez!

**Unit 3** Pourquoi moi?

**Unit 4** Mosaïque canadienne

**Unit 5** Mon avenir?

**Unit 6** La palette de chez nous

**Teaching Strategies**

teacher demonstrations  
 student-teacher conferencing  
 written assignments  
 colour-coding of notes  
 learning and study strategies including:  
 search for key words and highlighting,

small group presentations  
 multimedia, guest speaker  
 readings based on French culture  
 pronunciation drills

## Assessment and Evaluation Strategies

written tests  
oral presentation  
listening comprehension  
homework checks and quizzes  
summative assignment

rubrics  
group presentations  
discussion  
composition and dialogue  
exam

## Evaluation Summary

Knowledge and Understanding: 21%  
Thinking, Inquiry: 10.5%  
Communication: 17.5%  
Application: 21%  
Summative Evaluation: 30%

**Please refer to the achievement chart for French as a Second Language in the ministry curriculum documents for more information.**

## References

<http://www.edu.gov.on.ca/eng/curriculum/secondary/fsl910curr.txt>

## Student Resources / Texts

Text and Workbook : **Express 9e**