

Canterbury High School

Ottawa-Carleton District School Board

Languages Department

Semester I 2010-2011 – Course Outline

Course Title: Grade 9 Core French Academic

Course Code: FSF 1D

Prerequisite:

Grade Level: 9

Credit Value: 1.0

Teachers: M^{me} Adams, M^{me} Devine, M^{me} Fantacci

Course Overview: 110 hours

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, social trends, time-travel and environment. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping stones to oral and written activities.

Strands:

Oral Communication

Overall Expectations

By the end of this course, students will:

- listen and respond to short, structured spoken texts;
- listen and respond to a variety of short, simple, non-structured media works;
- express ideas and opinions in short conversations and teacher-guided discussions;
- make oral presentations on a variety of topics;
- use appropriate language conventions during oral communication activities.

Reading

Overall Expectations

By the end of this course, students will:

- read and demonstrate an understanding of a variety of simple texts;
- read a range of simple texts to gather information and to expand their knowledge of the French language;

- identify and understand language conventions used in their reading materials.

Writing

Overall Expectations

By the end of this course, students will:

- express ideas and opinions in short written texts;
- create short written texts in structured and open-ended situations;
- identify and use appropriate language conventions in their written work.

In this course, each strand will be covered through units of study. The units of study are the following:

Unit 1 *Moi-même.com*

Unit 2 *Cris et frissons*

Unit 3 *Les grands monstres*

Unit 4 *Sur la piste de la tomate carrée*

Unit 5 *Aventure en tempomobile*

Unit 6 *Soirée des étoiles*

Unit 7 *Canal animal*

Unit 8 *La vie en vert*

Teaching Strategies

teacher demonstrations

student-teacher conferencing

written assignments

colour-coding of notes

learning and study strategies including:

- search for key words and highlighting,
- use of agenda,
- creating a notebook to be used as reference material,
- instruction on process of writing exams

small group presentations

multimedia, guest speaker

readings based on French culture

pronunciation drills

Assessment and Evaluation Strategies

written tests	rubrics
oral presentations	group presentations
listening comprehension	discussion
homework checks and quizzes	composition and dialogue
summative assignment	exam
accurate drawing to recreate a paragraph as a comprehension evaluation	

Evaluation Summary

Knowledge and Understanding	21%	
Thinking and Inquiry	10.5%	
Communication	17.5%	
Application		21%
Summative Evaluation	10%	
Final Examination		20%

References

<http://www.edu.gov.on.ca/eng/curriculum/secondary/fs1910curr.txt>

Student Resources / Texts

Sans frontières 9e- text book and work book
Sans frontières Anthologie 9e - short stories and articles
Various handouts based on French culture and other topics of interest