



# Canterbury High School

## Music Department

Course Code: AMG20  
 Course Title: GUITAR MUSIC

Grade Level: 10  
 Credit Value: 1.0 credit

### AMG20 – Course Weightings 2010-2011

<u>Strands</u>	<u>Overall Expectations</u>	<u>Evaluations</u>		<u>Weighting</u>
<b>A. <u>CREATING &amp; PERFORMING</u></b>	<ul style="list-style-type: none"> <li>The Creative Process</li> <li>The Elements of Music</li> <li>Techniques &amp; Technology</li> </ul>	<ul style="list-style-type: none"> <li>Performance studies on guitar</li> <li>Rhythm/Pitch development (counting, fingering tests, sight reading)</li> <li>Creative composition</li> </ul>	20/30 5/30 5/30	(30%)
<b>B. <u>REFLECTING, RESPONDING, ANALYZING</u></b>	<ul style="list-style-type: none"> <li>Critical Analysis</li> <li>Music &amp; Society</li> <li>Skills &amp; Personal Growth</li> <li>Connections Beyond the Classroom</li> </ul>	<ul style="list-style-type: none"> <li>Concert/CD review unit [includes Practice review]</li> <li>Active listening activities (incl. Cultural explorations)</li> <li>Music History Unit (incl. Intro to Elements of Music, group project on history of guitar)</li> <li>Musical development (Reflections on various instructional media, etc. &amp; career exploration)</li> </ul>	5/20 2.5/20 10/20 2.5/20	(20%)
<b>C. <u>FOUNDATIONS</u></b>	<ul style="list-style-type: none"> <li>Theory &amp; Terminology</li> <li>Characteristics and Development of Music</li> <li>Conventions &amp; Responsible Practices</li> </ul>	<ul style="list-style-type: none"> <li>Theory Assignments &amp; tests                [Text: <u>Sannecki-Elementary Music Rudiments</u>, Preliminary, ALL major key signatures]</li> <li>Ear Training [All Major/Perfect intervals ascending]</li> <li>Rehearsal Process</li> </ul>	10/20 5/20 5/20	(20%)
<b><u>SUMMATIVE TASKS</u></b>		<ul style="list-style-type: none"> <li>Summative Performance evaluation (Group)</li> <li>Summative Performance Evaluation (Individual)(Incl. rhythm reading)</li> <li>Exam (Theory/Elements/History/Ear Training)</li> </ul>	10/30 10/30 10/30	(30%)