



# Canterbury High School

## Music Department

Course Code: AMC2OX (Part 2)  
 Course Title: MUSIC (Winds/Strings/Vocal)

Grade Level: 10 (for grade 10 AC package)  
 Credit Value: 0.5 credit

### AMC2OX – Course Weightings 2010-2011

<u>Strands</u>	<u>Overall Expectations</u>	<u>Evaluations</u>		<u>Weighting</u>
<b>A. <u>CREATING &amp; PERFORMING</u></b>	<ul style="list-style-type: none"> <li>• The Creative Process</li> <li>• The Elements of Music</li> <li>• Techniques &amp; Technology</li> </ul>	<ul style="list-style-type: none"> <li>▪ Computers in Music: Intro to Finale [notation projects]</li> <li>▪ Elements of Music</li> <li>▪ Creative project (composition)</li> </ul>	<b>10/20</b>  <b>5/20</b> <b>5/20</b>	<b>(20%)</b>
<b>B. <u>REFLECTING, RESPONDING, ANALYZING</u></b>	<ul style="list-style-type: none"> <li>• Critical Analysis</li> <li>• Music &amp; Society</li> <li>• Skills &amp; Personal Growth</li> <li>• Connections Beyond the Classroom</li> </ul>	<ul style="list-style-type: none"> <li>▪ History assignments and tests [focus on Renaissance/Baroque era]</li> <li>▪ Group history project</li> <li>▪ Concert Review [including preliminary review]</li> <li>▪ Active listening activities (incl. Cultural explorations)</li> </ul>	<b>10/25</b>  <b>5/25</b> <b>5/25</b> <b>5/25</b>	<b>(25%)</b>
<b>C. <u>FOUNDATIONS</u></b>	<ul style="list-style-type: none"> <li>• Theory &amp; Terminology</li> <li>• Characteristics and Development of Music</li> <li>• Conventions &amp; Responsible Practices</li> </ul>	<ul style="list-style-type: none"> <li>▪ Theory Assignments &amp; tests [Text: <u>Sarnecki-Elementary Music Rudiments, Grade 1</u>]</li> <li>▪ Ear Training [includes descending intervals within major scale]</li> </ul>	<b>15/30</b>  <b>10/30</b>	<b>(25%)</b>
<b><u>SUMMATIVE TASKS</u></b>		<ul style="list-style-type: none"> <li>▪ Summative Finale project</li> <li>▪ Summative Listening, Ear Training, Rhythm Reading</li> <li>▪ Final Exam (Theory, History, Elements of Music)</li> </ul>	<b>5/30</b> <b>5/30</b> <b>20/30</b>	<b>(30%)</b>

\*Revised Sep 2010