



# Canterbury High School

## Music Department

Course Code: AMI/S/V2OK  
 Course Title: MUSIC (Winds/Strings/Vocal)

Grade Level: 10 (for grade 10 AC package)  
 Credit Value: 1 credit

### AMI/S/V2OK – Course Weightings 2010-2011

<u>Strands</u>	<u>Overall Expectations</u>	<u>Evaluations</u>		<u>Weighting</u>
<b>A. <u>CREATING &amp; PERFORMING</u></b>	<ul style="list-style-type: none"> <li>• The Creative Process</li> <li>• The Elements of Music</li> <li>• Techniques &amp; Technology</li> </ul>	<ul style="list-style-type: none"> <li>▪ Etudes/ Vocalise / Solo Repertoire (Repertoire analysis &amp; performance reflection)</li> <li>▪ Mid-term (solo &amp; etude/vocalise) with analysis</li> <li>▪ Creative projects (incl. Sound Technology project)</li> </ul>	10/25  10/25 5/25	(25%)
<b>B. <u>REFLECTING, RESPONDING, ANALYZING</u></b>	<ul style="list-style-type: none"> <li>• Critical Analysis</li> <li>• Music &amp; Society</li> <li>• Skills &amp; Personal Growth</li> <li>• Connections Beyond the Classroom</li> </ul>	<ul style="list-style-type: none"> <li>▪ Tutorial Project</li> <li>▪ Portfolio [includes guest artist/masterclass/self analysis &amp; reflections]</li> <li>Career exploration (Music &amp; Society)</li> <li>Large ensemble / Rehearsal process [1 semester]</li> </ul>	5/20 5/20  5/20 5/20	(20%)
<b>C. <u>FOUNDATIONS</u></b>	<ul style="list-style-type: none"> <li>• Theory &amp; Terminology</li> <li>• Characteristics and Development of Music</li> <li>• Conventions &amp; Responsible Practices</li> </ul>	<ul style="list-style-type: none"> <li>▪ Scales [4 per semester]</li> <li>▪ Sight Reading [2 per semester] &amp; Quick Study [2 per semester]</li> <li>▪ Aural Health Projects / Ethical &amp; Legal Practices</li> <li>▪ Website research project</li> </ul>	10/25 5/25  5/25 5/25	(25%)
<b><u>SUMMATIVE TASKS</u></b>		<ul style="list-style-type: none"> <li>▪ Final Solo Exam with analysis</li> <li>▪ Summative etude/vocalise/sight reading</li> <li>▪ Summative Portfolio [* see portfolio outline]</li> </ul>	15/30 5/30 10/30	(30%)