

# **Canterbury High School**

Ottawa-Carleton District School Board

## **Languages Department**

Semester I – 2010 / 2011 – Course Outline

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**Course Title: Grade 12 Extended French University Preparation**

**Grade Level: 12**

**Course Code: FEF 4U**

**Credit Value: 1.0**

**Prerequisite: Extended French, Grade 11 University Preparation**

**Teacher: M. Laplante**

This course emphasizes the refinement of French-language skills through the study of Canadian and international francophone literature. Students will interpret literary works, produce written assignments in a variety of genres, and conduct research on a major topic for a written and oral presentation. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course.

### **Oral Communication**

#### **Overall Expectations**

By the end of this course, students will:

- respond to a wide range of spoken texts and media works;
- discuss and debate topics based on class discussions, individual research, and personal interests;
- use correct grammar and appropriate language conventions during oral communication activities.

### **Reading**

#### **Overall Expectations**

By the end of this course, students will:

- demonstrate an understanding of texts from a variety of genres studied in class and as independent reading assignments;
- interpret a wide range of texts and apply the knowledge acquired in other contexts;
- extend their understanding of the culture of French-speaking people around the world through reading literary works and informational texts;

- identify and understand language conventions used in their reading materials.

## **Writing**

### **Overall Expectations**

By the end of this course, students will:

- express ideas and opinions in a variety of written forms, demonstrating the ability to extract and analyse information from a range of sources;
- adjust the language used in their writing to suit the purpose and the audience;
- organize their writing so that ideas and information are clearly, logically, and coherently presented;
- use correct grammar and appropriate language conventions in their written work.

**In this course, each strand will be covered through units of study. The units of study are:**

**Unité 1      Le XVIIe siècle, les fables et Molière.**

**Unité 2      L'étude du roman**

**Unité 3      Le point de vue à partir de différents auteurs, de textes choisis et de films variés.**

**Unité 4      Le survol du Petit Prince; discussion philosophique**

**Unité 5      Un auteur et son temps.**

### **Teaching Strategies**

teacher demonstrations  
student-teacher conferencing  
written assignments  
reader's theatre  
reading

small group work  
multimedia  
peer evaluations  
four corners activity  
class discussion

### **Assessment and Evaluation Strategies**

written tests  
oral presentation  
listening comprehension  
homework checks and quizzes  
summative assignment

rubrics  
group presentations  
discussion  
research projects  
exam

## **Evaluation Summary**

Knowledge and Understanding : 17.5%

Thinking, Inquiry : 17.5%

Communication: 17.5%

Application : 17.5%

Summative Evaluation: 10%

Final Examination: 20%

**Please refer to the achievement chart for French as a Second Language in the ministry curriculum documents for more information.**

## **References**

**<http://www.edu.gov.on.ca/eng/curriculum/secondary/fs1112curr.txt>**

## **Student Resources / Texts**

- ***Les Fables* de Jean de Lafontaine**

***Les médecins de Molière* et autres écrits  
du même auteur.**

- ***Bonheur d'occasion* de Gabrielle Roy et/ou *Agaguk* de Yves Thériault (la dissertation).**
- ***Le Petit Prince* de Antoine de Saint-Exupéry**
- **Le magazine *L'actualité***
- **Différents articles de revues et de journaux, films divers dont certains à nature biographique.**