



# Canterbury High School

## Music Department

Course Code: AMU10  
 Course Title: INSTRUMENTAL MUSIC

Grade Level: 9  
 Credit Value: 1.0 credit

### AMU10 – Course Weightings 2010-2011

<u>Strands</u>	<u>Overall Expectations</u>	<u>Evaluations</u>		<u>Weighting</u>
<b>A. <u>CREATING &amp; PERFORMING</u></b>	<ul style="list-style-type: none"> <li>• The Creative Process</li> <li>• The Elements of Music</li> <li>• Techniques &amp; Technology</li> </ul>	<ul style="list-style-type: none"> <li>▪ Performance studies on a band instrument</li> <li>▪ Rhythm/Pitch development (counting, fingering tests, sight reading)</li> <li>▪ Creative composition</li> </ul>	<b>20/30</b> <b>5/20</b> <b>5/20</b>	<b>(30%)</b>
<b>B. <u>REFLECTING, RESPONDING, ANALYZING</u></b>	<ul style="list-style-type: none"> <li>• Critical Analysis</li> <li>• Music &amp; Society</li> <li>• Skills &amp; Personal Growth</li> <li>• Connections Beyond the Classroom</li> </ul>	<ul style="list-style-type: none"> <li>▪ Concert review unit [includes Practice review]</li> <li>▪ Active listening activities (incl. Cultural explorations)</li> <li>▪ Music History Unit (incl. Intro to Elements of Music, group project)</li> <li>▪ Musical development (Reflections on various instructional media, etc. &amp; career exploration)</li> </ul>	<b>5/30</b> <b>2.5/30</b> <b>10/30</b> <b>2.5/30</b>	<b>(30%)</b>
<b>C. <u>FOUNDATIONS</u></b>	<ul style="list-style-type: none"> <li>• Theory &amp; Terminology</li> <li>• Characteristics and Development of Music</li> <li>• Conventions &amp; Responsible Practices</li> </ul>	<ul style="list-style-type: none"> <li>▪ Theory Assignments &amp; tests                [Text: <u>Sannecki-Elementary Music Rudiments, Preliminary Book</u>]</li> <li>▪ Ear Training [All Major/Perfect intervals ascending]</li> <li>▪ Rehearsal Process</li> </ul>	<b>10/20</b>  <b>5/20</b>  <b>5/20</b>	<b>(20%)</b>
<b><u>SUMMATIVE TASKS</u></b>		<ul style="list-style-type: none"> <li>▪ Summative Performance evaluation (Group)</li> <li>▪ Summative Performance Evaluation (Individual)</li> <li>▪ Exam (Theory/Elements/Listening/Ear Training/Rhythm Reading)</li> </ul>	<b>10/30</b> <b>10/30</b> <b>10/30</b>	<b>(30%)</b>

**\*Revised Sep 2010**